



Questions for constructive text feedback

SchreibCenter at the Language Resource Center

Strengths

- What is particularly good about the text? Why?

Content

- Which statements are imprecise or vague?
- What is missing?
- What is contradictory?
- Where could descriptions, examples or comparisons improve the clarity of the text?
- Are there any unnecessary repetitions?
- Are there any digressions, i.e. what distracts from the research question and is therefore dispensable?

Structure

- Does the text actually contain what the introduction announced?
- Does the conclusion take up and answer the research question?
- How is the flow of the text? Is there a central theme?
- Does the use of paragraphs make sense?
- Does the text contain confusing jumps from one point to another?
- Could the transitions between sections be improved?
- Would a list or table make the text more readable?
- Would the text have a clearer structure if it were divided into more sections with their own headings?

Academic standards

- Are there any statements that are lacking support and in need of a source?
- Where is it unclear whose opinion or research finding is being presented?
- Are direct quotes well integrated into the text?
- Have the main terms that are used in the text been defined?
- Have abbreviations been introduced at their first mention?

Based on:

Girgensohn, Katrin (2010), Hausarbeiten schreiben: Schritt für Schritt. In: Rosaria Chirico & Beate Selders (Hrsg.), Bachelor statt Burnout. Göttingen: Vandenhoeck & Ruprecht. S. 128 f.